



Play Your Way into Literacy!

An Early Literacy Institute

PK-4K

June 23rd and 24th, 2021 | 9:00 AM - 3:00 PM

Play encourages the development of language, problem-solving, and social/emotional skills, all of which are the critical foundations of literacy development. During this institute, we will explore how a play workshop may evolve across the year, moving from solo play and work with materials to more student-driven dramatic and fantasy play. You'll learn about the role conversation plays in strengthening collaborative play, and get ideas for how to make this work more student-run. Along with experiencing emergent storybook reading, shared reading and shared writing, you will learn how to plan for ways in which these instructional contexts can serve as a cornerstone of your developmentally appropriate classroom culture.

INSTITUTE OBJECTIVES

- Understand the types, structures, essential materials and environmental organization required for a play workshop.
- Experience play workshop from two perspectives: the learner and the teacher
- Acquire an overview of how the play workshop may evolve over the school year
- Understand how names can serve as the heart of a word play curriculum
- Understand the look and feel of three instructional contexts: emergent storybook reading, shared reading, and shared writing
- Learn about the latest and greatest wordless picture books

WHO SHOULD ATTEND?

Pre-K and 4K Teachers • Literacy Coaches • Reading Specialists • Principals
Directors of Curriculum, Instruction and Learning

PARTICIPANTS SHOULD BRING:

- One emergent children's literature text

	DAY 1: JUNE 23, 2021	DAY 2: JUNE 24, 2021
OPENING	VIRTUAL KEYNOTE: Kristine Mraz will give us an introduction to four types of play, six stages of play and the organization of the classroom and materials. She will share practices that support a growth mindset and that turn ownership of classroom spaces, artifacts, and decision making over to students.	Introduction to Name Study: Playing with Names <ul style="list-style-type: none"> • Why Study Names? • Looking Closer at a Name-study Lesson • Exploring Picture Books to Support Name Study in the Classroom
BREAKOUT SESSIONS	1. The Learner's Perspective: Living the Workshop Structure 2. The Teacher's Perspective: Supporting Learners in their Journey of Play	A. Emergent Story Book Reading B. Shared Writing—From Pictures to Words C. Shared Reading
CLOSING	Play Focus Lessons: <ul style="list-style-type: none"> • Developing lessons to support players 	Wordless Picture Books <ul style="list-style-type: none"> • Why wordless picture books? • Strategies for use • Exploring wordless picture books

NATIONAL EXPERT VIRTUAL KEYNOTE



Kristine (Kristi) Mraz is an award-winning expert in Early Childhood teaching and learning, including her cutting edge work on play-based child development and classroom artifacts which culminate in deep, engaged literacy learning and achievement. Kristi is co-author of several books for teachers, including *Purposeful Play* (Porcelli and Tyler) and *Kids First From Day One* (Hertz).

LITERACY CENTER FACILITATORS



Nicole Lehr



Brittany Meier

TO REGISTER:

- <https://bit.ly/2ZgQScH>

REGISTRATION FEE:

- \$275 per participant
 - Includes materials, resources, breakfast snacks and lunch

INSTITUTE LOCATION:

CESA 6 Conference Center
2300 State Road 44
Oshkosh, WI 54904

QUESTIONS? Contact:



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